Liberty Union High School District

Board Policy

Classification:	Instruction	Policy No. Page	BP 6141.2 1 of 3
		Effective	3/3/86
Subject:	Recognition of Religious Beliefs and Customs	Revised	6/12/24

The Governing Board recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world and be consistent with the adopted instructional materials and state standards, as applicable.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is forbidden in public schools. The Superintendent or designee shall ensure that instruction about religion does not promote or denigrate the beliefs or customs of any particular religion or sect, nor that a preference be shown for one religious viewpoint over another. Staff members shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces, and treat all religions and religious conviction, including nonbelief, with fairness and respect.

Staff shall not endorse, encourage, or solicit religious or anti-religious expression or activities among students during class time. However, Staff are not prohibited, when acting in their private capacity, from encouraging students' participation in personal prayer or other religious activity. Additionally, staff shall not prohibit or discourage any student from praying or otherwise expressing the student's religious belief so long as this does not disrupt the classroom or other school sponsored activity.

Students may express their beliefs about religion in their homework, artwork, and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, relevance, and other legitimate pedagogical objectives.

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the district. School-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature. The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and temporary in nature.

Classroom methods in instruction about religion shall not include religious role-playing activities or simulated religious devotional acts.

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for school-sponsored activities and programs if presented in an objective manner and as a traditional part of the cultural and religious heritage.

District schools shall not prohibit religious activities if the same or similar non-religious activities are permitted.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

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State		Description		
Ed. Code 38130-38139		Civic Center Act		
Ed. Code 46014		Absences for religious purposes		
Ed. Code 51511		Religious matters properly include		
Ed. Code 5193	3	Right of parent/guardian to excuse	e from sexual no	eaith instructi
Federal		Description		
20 USC 4071-4	074	Equal Access Act		
20 USC 6061		School prayer		
20 USC 7904		School prayer		
Management Resources		Description		
	rtment of Education	on Appendix F history social science	framework for (California put
Publication Court Decision		schools Florey v. Sioux Falls (1980) 619 F.	24 1211	
Court Decision		Fellowship of Christian Athletes v.		ed School
Court Decision		District Board of Education (2023)		
Court Decision		Kennedy v. Bremerton (2022) 142		
Court Decision		Cole v. Oroville Union High Schoo		9th Cir.) 228
		F.3d 1092		
Court Decision		Lassonde v. Pleasanton Unified S 320 F.3d 979	chool District (2	2003, 9th Cir.
Court Decision		Lemon v. Kurtzman (1971) 403 U.	S. 602	
U.S. Department of Education		Guidance on Constitutionally Prote	ected Prayer ar	
Publication		Expression in Public Elementary a 2023	nd Secondary	Schools, May
Website		CSBA District and County Office o		gal Services
Website		California Department of Educatio	n	
Website		CSBA		
Website		U.S. Department of Education		
Cross Reference Code	es	Description		
Code		Description		
0410		Nondiscrimination In District Progr	ams And Activi	ties
0450		Comprehensive Safety Plan		
0450		Comprehensive Safety Plan		
1325 1330		Advertising And Promotion Use Of School Facilities		
1330		Use Of School Facilities		
5113		Absences And Excuses		
5113		Absences And Excuses		
5121		Grades/Evaluation Of Student Ach		
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5127		Graduation Ceremonies And Activ	ities	
5132 5132		Dress And Grooming		
5132 5141.31		Dress And Grooming Immunizations		
5141.31		Immunizations		
5145.2		Freedom Of Speech/Expression		
5145.2		Freedom Of Speech/Expression		
6111		School Calendar		
6115		Ceremonies And Observances		
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6142.94	History-Social Science Instruction			
6143	Courses Of Study			
6143	Courses Of Study			
6144	Controversial Issues			
6145.5	Student Organizations And Equal	Student Organizations And Equal Access		
6145.5	Student Organizations And Equal Access			
6145.8	Assemblies And Special Events			
6154	Homework/Makeup Work			
6161.11	Supplementary Instructional Mate	Supplementary Instructional Materials		
6176	Weekend/Saturday Classes			